

# Great Neck Preschool Guide



It is with sincere appreciation that  
The Great Neck/Manhasset  
Community Child Care Partnership  
thanks our generous supporters  
for underwriting this publication.

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Sending your child to preschool is a milestone for you and your child, but preparation will make you both feel more comfortable. Before you begin this step into your child's first school experience, consider carefully your child's personality, temperament, and readiness for preschool; your needs regarding hours and location; your philosophy of child development, social interaction, and education; and your desire to participate and be involved with your child in school and with other parents.

Once you have reviewed the information about programs that interest you and speak to your friends regarding their children's experiences, a visit to the school(s) in which you are interested will help you make the final decision. We have included characteristics of a quality preschool program, suggested questions to ask the director, and what to look for when visiting. Many of these questions have been addressed in this guide and will be answered by the nursery school administrator. Keep in mind that no question is insignificant when it comes to your child. Also, as you are observing the school in progress, remember that actions speak louder than words. Trust your judgment about whether a program is best for your child.

This guide contains descriptions of 13 private preschool programs and 3 subsidized programs, a list of preschools in neighboring towns, a list of childcare centers, a list of group family daycare providers, tips on preparing your child for preschool, a questionnaire about children with disabilities or special needs, and a bibliography for parents and children.

This guide is not intended to be an exhaustive list of all preschool programs available in Great Neck or the surrounding towns. Since participation by preschool programs in this guide is voluntary, other programs may exist that are not listed. In addition, the information contained in this guide has been provided by the participating preschool programs, and the Partnership does not warrant or represent the accuracy of such information.

Inclusion in this guide does not constitute a recommendation or endorsement of any preschool program by the Partnership. The Partnership conducts no investigation of any kind of any of the preschool programs listed in this guide and assumes no responsibility with respect to the suitability or competency of any such preschool program for your child. The Partnership strongly urges you to conduct your own thorough investigation of any preschool program in which you may be considering enrolling your child.



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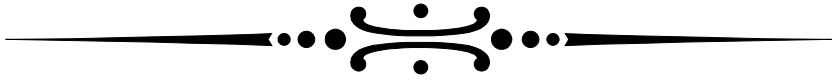
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# When Selecting a Preschool



## **From the National Association for the Education of Young Children**

### **Characteristics of High Quality Preschool Programs**

**1. Are the children in the program generally comfortable, relaxed, happy, and involved in play and other activities?**

Happy, relaxed children who are enjoying themselves as they play and learn are one of the best signs of a good program. Is there an ample variety of material for children of this age group? Would your child enjoy this setting?

**2. Are there sufficient adults with specialized training in early childhood development and education?**

The younger the child, the more individualized attention is needed. The Academy's criteria recommend that all groups have at least two teachers. Infants should be in groups of no more than 6 to 8 children, 2- to 3-year-olds should be in groups of 10 to 14 children, and 4- and 5-year-olds should be in groups of 16 to 20 children. Specialized training in child development and early education helps assure that they understand how children grow and learn so they can be more effective teachers and caregivers.

**3. Do adult expectations vary appropriately for children of differing ages and interests?**

Toys and materials should vary by age as should teachers' expectations for children. In addition, teachers and caregivers should recognize and respect individual differences in children's abilities, interests, and preferences.

**4. Are all areas of children's development stressed equally, with time and attention devoted to cognitive, social, emotional, and physical development?**

High quality early childhood programs do much more than help children learn numbers, shapes, and colors. Good programs help children to learn how to learn; to question why and discover alternative answers; to get along with others; and to use their developing language, thinking, and motor skills.

**5. Does the staff meet regularly to plan and evaluate the program?**

Planning should reflect a balance of activities between vigorous outdoor play and quiet indoor play. Activities should allow ample time for children to work and play individually or in small groups, with the focus on activities that are child initiated as opposed to teacher directed. Flexibility, however, is also key. Staff should be willing to adjust the daily activities to meet the children's needs and interests.

**6. Are the parents welcome to observe, discuss policies, make suggestions, and participate in the work of the program?**

Close communication among parents and staff is vital. Staff should regularly discuss highlights of the child's experiences with parents and show respect for families regarding cultures and backgrounds.

## CARING QUESTIONS TO ASK

- ✓ How long have you been in operation?
- ✓ What is your teacher/child ratio?
- ✓ What are your hours, tuition, and calendar?
- ✓ Are the teachers certified and/or have a degree in early childhood education?
- ✓ Will the teacher provide information to parents on a regular basis about their child's activities and progress?
- ✓ Describe your program philosophy. Is there a strong emphasis on academics? play? creativity? socialization?
- ✓ Is there time for free play and group activities?
- ✓ Are there enrichment activities?
- ✓ Do you serve nutritional meals/snacks?
- ✓ How are children's birthdays celebrated?
- ✓ What holidays do you celebrate?
- ✓ Do you go on class trips? How are the children supervised? What is the child/adult ratio? Will I receive a permission slip for all class trips? How are children transported?
- ✓ How does the school handle the separation process?
- ✓ Do all ages need to be toilet trained?
- ✓ As a parent, what are my responsibilities and financial obligations other than tuition?
- ✓ Do you have a list of references I can call?
- ✓ Can I visit the program any time?

## QUESTIONS ABOUT HEALTH AND SAFETY

- ✓ What is the procedure for a fire drill?
- ✓ Are emergency exits clearly marked? Is a safety inspection certificate displayed?
- ✓ How do you handle medical emergencies?
- ✓ Are emergency numbers posted by the telephone?
- ✓ Is at least one staff member trained in infant and child first aid and CPR?
- ✓ Are disposable gloves used by staff for diaper changes?
- ✓ Are diaper changing areas disinfected after use?
- ✓ What are policies and procedures regarding sick children? contagious diseases?
- ✓ Do staff and children practice frequent hand washing?
- ✓ Are outside doors securely locked during school hours?
- ✓ How is arrival and dismissal handled?
- ✓ Are indoor and outdoor areas safe from hazard? (Electrical outlets covered with safety caps, radiators covered, windows protected, stairways protected?)
- ✓ Are play areas safely away from traffic?
- ✓ Does the playground look safe?
- ✓ Does the playground meet the safety standards of the U.S. Consumer Product Safety Commission?

## WHAT TO LOOK FOR WHEN VISITING

- ✓ Are the programs and facilities developmentally appropriate?
- ✓ Is there a balance of free play and guided learning?
- ✓ Do the teachers show patience, warmth, and a sense of humor?
- ✓ Do the teachers give praise and encouragement?
- ✓ Is discipline handled in a positive manner?
- ✓ Do the children seem to be relaxed, happy, and playing cooperatively?
- ✓ Are the rooms bright, clean, cheery, and organized?
- ✓ Is the program well supplied with toys, blocks, games, books, dramatic play props (i.e. puppets, dress-up clothes, kitchen area etc.), creative art materials, sand and water play?
- ✓ Do you see children's artwork displayed?
- ✓ Can the children reach the sink and toilet easily?
- ✓ Is there room for physical exercise and play on large equipment indoors and outdoors?
- ✓ Can you imagine your child being happy and comfortable here?

# NOTES



# Great Neck Preschool Programs



Please note that all tuition information provided in this guide is subject to change.



## CLASP CHILDREN'S CENTER

CLASP's mission is to become a part of each child's extended family by supporting all aspects of children's growth in a relaxed, nurturing environment. The Center actively involves senior citizens and high school volunteers to help support the concept of an extended family where children can relate to many generations and experience a unique continuity of care. We provide children of working parents with age appropriate activities, education, and care. Children are given the opportunity to make individual choices, develop their ideas and creativity, and receive individualized attention and understanding from an educated, trained, nurturing staff and other caring and concerned adults.

<i>Type:</i>	Child Care/Day Care Center
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Call office. Discounts for early pickup
<i>Hours/Days:</i>	Monday thru Friday 7:30 am to 6:30 pm
<i>Child/Teacher Ratio:</i>	12 weeks – 18 months 4 to 1 18-36 months: 5 to 1 Threes: 7 to 1    Fours: 8 to 1 Qualified staff in every classroom
<i>Transportation:</i>	No transportation provided.
<i>Special Areas:</i>	Separate toddler playground; fully equipped playground for preschoolers
<i>Enrichment:</i>	Licensed "Music Together" program.
<i>Parent/Teacher Conference:</i>	Twice a year scheduled by teacher
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	DSS families accepted. Limited financial assistance may be available for qualified families.
<i>Additional Information:</i>	Breakfast, lunch, and afternoon snack provided
<i>Application Deadline:</i>	Rolling. May register Jan. 2 for summer or Sept.
<i>Licensed by:</i>	NYS Office of Children and Family Services
<i>Executive Director:</i>	Arpi Arukian, Stacey Rosenblatt 80 Grace Avenue, GN 11021 Ph: 482-8090 Fax: 482-8497 Info@claspinc.org www.claspinc.org

## COUNTRYSIDE MONTESSORI SCHOOL

We were created in order to provide the community with a quality early childhood program. Our objectives are to provide a quality learning environment for the children, to provide a support system for the parents, and to maintain an aesthetic and nurturing environment for the teachers.

<i>Type:</i>	Montessori–Toddler, Nursery, Pre-K, K, 1st
<i>Religious Affiliation:</i>	Nondenominational
<i>Tuition:</i>	Call for information
<i>Scholarships:</i>	No
<i>Hours/Days:</i>	Monday thru Friday Hours vary–please call
<i>Age:</i>	18 months to 6 years
<i>Child/Teacher Ratio:</i>	10 to 1 for 3- to 6-year-old classrooms 4 to 1 for toddler classrooms
<i>Transportation:</i>	Carpools and individual transportation
<i>Special Areas:</i>	Fully equipped outdoor playground, children’s library, indoor play area
<i>Enrichment:</i>	Field trips, nature walks, music, library, art, author visits, yoga
<i>Parent/Teacher Conference:</i>	Twice a year
<i>Summer Programs:</i>	No
<i>Application Deadline:</i>	Rolling
<i>Accredited by:</i>	American Montessori Society
<i>Licensed by:</i>	NYS Department of Education
<i>Director:</i>	Ellen Kanner 354 Lakeville Road 466-8422 csmontessori@cmsgn.com <u><a href="http://WWW.CMSGN.COM">WWW.CMSGN.COM</a></u>



## GREAT NECK PRE-SCHOOL

Great Neck Pre-School offers a safe, loving environment for children to grow and develop in their own way. The school offers a wide selection of fun and rewarding hands-on learning activities. It is a place where children have fun and grow intellectually as well as socially. We have a dedicated, experienced, qualified staff. We offer programs for children aged two to four years old. The classes are small with low child to teacher ratios. The classrooms are bright and spacious. The school runs September through June with an optional summer program. Registration is ongoing with tuition adjusted accordingly. Tuition is billed monthly and is due on the first of each month.

<i>Type:</i>	Nursery/Preschool
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Operating hours: Mon thru Fri 8 am to 3 pm Full-day and half-day programs available for all ages Afterschool program available for fours attending Parkville
<i>Age:</i>	2, 3, or 4 years old
<i>Child/Teacher Ratio:</i>	5 to 1 for 2 year olds. 7 to 1 for 3 and 4 year olds
<i>Transportation:</i>	Individual
<i>Special Areas:</i>	Spacious enclosed outdoor playground
<i>Enrichment:</i>	Work on fine and gross motor skills. Socialization, nutrition, baking.
<i>Application Deadline:</i>	Rolling
<i>Licensed by:</i>	NYS Office of Children and Family Services Department of Social Services
<i>Director:</i>	Lisa Adams/Chris Campbell 855 Middle Neck Road 487-5326

## LONG ISLAND HEBREW ACADEMY

The Academy, a modern-orthodox, coeducational yeshiva, is committed to children, their education, and their total development. The goal is to provide them with an exciting Torah and rich general education in a nurturing and supportive environment. We are committed to providing our students with a superior education. Students become comfortable and excited by the sounds and sights of Judaism. They express themselves through music and art to feel the beauty of the Jewish tradition. They will be introduced to the English and Hebrew alphabets and word recognition to prepare them for reading. Socialization skills are developed through wholesome and exciting activities.

<i>Type:</i>	Todders, Nursery/Extended Day Nursery, Pre-K, K Introduction to Hebrew Day School
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Twos: M thru F or M,W,F 9 to 12:30 or 9 to 2 Threes: M thru F 9 to 1 or 2:45 pm Fours: M thru F 9 to 2:45 All classes end at 12:45 on Fridays
<i>Age:</i>	Must be 2 by Sept 1; 3 or 4 by Nov.1
<i>Child/Teacher Ratio:</i>	Toddlers: 5 to 1 Certified teacher in every classroom
<i>Parent Conferences:</i>	Twice a year
<i>Transportation:</i>	Car pools, individual transportation
<i>Special Areas:</i>	Indoor playrooms, outdoor playground
<i>Enrichment:</i>	Trips to off-campus sites, music, gym, library, art, computers
<i>Scholarships Available:</i>	For kindergarten and higher Currently up to 5th grade.
<i>Summer Programs :</i>	No
<i>Application Deadline:</i>	Rolling
<i>Additional Information:</i>	Hot lunch available. Breakfast included. Currently up to 5th grade.
<i>Principal:</i>	Sharyn Blaustein 122 Cutter Mill Road 466-3656 sandy@lihagn.org www.lihagn.org

## NOAR NURSERY SCHOOL at TEMPLE EMANUEL

Guided by research and practice in early childhood education, NOAR helps children develop socially, emotionally, intellectually, cognitively, and physically. As a child's world enlarges to include the outside world, the nursery school program plays a key role in establishing a firm foundation on which to build future learning. Our program provides a safe, nurturing environment where children explore, grow, and are challenged according to their individual differences. We create a home/school partnership to ensure the greatest outcome for children and use our expertise in early childhood education to help young children develop to their fullest potential.

<i>Type:</i>	Nursery
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information.
<i>Hours/Days:</i>	Mommy and Me for 13 to 22 months Young Twos: Tu and Th 9:30 to 11:30 Twos: 3 days or 5 days 9:15 to 12:15 or 9:15 to 2 Threes: M thru F 9:30 to 1:30 Fours: M thru F 9:30 to 1:30 or 2:30 Early drop off and late dismissal
<i>Age:</i>	Must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Toddlers: 5 to 1; Threes: 6 to 1; Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Carpools, individual, private bus
<i>Special Areas:</i>	Park-like playground; multi-purpose room
<i>Enrichment:</i>	Music, creative movement, or specialist once a week; holiday programs; enrichment classes for 3-year-olds in science, sports, cooking, crafts, music, art and drama; computers, reading readiness, and science enrichment in 4- year-old classes; "kick n soccer" for 3s and 4s.
<i>Parent/Teacher Conference:</i>	January/February or on request
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Fundraising, committees
<i>Licensed by:</i>	NYS Office of Children and Family Services NYS Department of Education
<i>Director:</i>	Nadine Goldstein 150 Hicks Lane Ph: 482-5701 <a href="http://www.emanuelgn.org">www.emanuelgn.org</a>

## NORTH SHORE HEBREW ACADEMY

Our early childhood program is the threshold to a high quality, substantive bicultural education. In a warm and nurturing environment youngsters thrive under the guidance of dedicated, loving teachers. Hebrew and general studies are integrated in a developmentally appropriate approach incorporating language arts, music, science, art, dramatics, and movement. Youngsters are joyfully introduced to the wonders and values of living Judaism with an emphasis on individualism and a focus on each child's physical, intellectual, emotional, social, and creative needs and interests. We inculcate a love of learning and build skills that will benefit the children in first grade and beyond and encourage bridges between home and school through communications, participation in special events, and involvement in school activities.

<i>Type:</i>	Nursery; Hebrew day school
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Toddlers: M thru F 9:20 to 12:10 Nursery: M thru Th 9 to 2:15 F 9 to 12:30 Pre-K: M thru Th 8:50 to 2:50 F 8:50 to 12:50 K: M thru Th 8:30 to 3:15 F 8:30 to 1:15
<i>Age:</i>	Child must be 2, 3, 4, or 5 by Sept. 30
<i>Child/Teacher Ratio:</i>	Toddlers: 4 to 1; Threes and Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Carpools, individual, private and school buses
<i>Enrichment:</i>	Music, gym, yoga, library, science, computers, trips, health and safety programs, visits to on-site music, art, and science programs.
<i>Special Areas:</i>	Indoor and outdoor playgrounds. Lunch served.
<i>Parent/Teacher Conference:</i>	Twice yearly or as requested
<i>Summer Programs:</i>	Yes
<i>Scholarships:</i>	Yes for Kindergarten and up
<i>Parent Responsibilities:</i>	PTA membership
<i>Dean:</i>	Elana Helfgott 16 Cherry Lane Ph: 487-8687 Ext. 128 www.nsha.org

## NOTRE DAME SCHOOL

The work of childhood is play; through play children learn. Through developmentally appropriate activities and constructed play centers, the children learn about themselves, others, and the world. Our goal is to provide our students with the skills needed to succeed in a highly literate society and then, as responsible faith-filled members of that society, to use those skills to create communities that actively promote social justice.

<i>Type:</i>	Nursery; Pre-K
<i>Religious Affiliation:</i>	Catholic
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Threes: M thru Th 8:45 to 11 Fours: M thru F 8:45 to 11:15 M thru F 8:45 to 3 Morning and afterschool care available
<i>Age:</i>	Child must be 3 or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Nursery: 7 to 1 Pre-K: 9 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Individual
<i>Special Areas:</i>	Full-size gym available most days. Pre-K classes have PE classes. Outdoor enclosed area with rubberized surface.
<i>Parent/Teacher Conference:</i>	Twice yearly or upon request
<i>Summer Programs:</i>	Yes.
<i>Responsibilities of Parents:</i>	Fundraising
<i>Additional Information:</i>	Child must be toilet trained.
<i>Accredited by:</i>	Middle States Association of Colleges and Schools
<i>Application Deadline:</i>	Applications must be made in person. Registration in January, but ongoing if space permits
<i>Director:</i>	Caryn Durkin 25 Mayfair Road 354-5618 cdurkin@ndsnet.org www.ndsnet.org

## ROMPER ROOM NURSERY SCHOOL

For over 37 years Romper Room has offered a unique learning experience. We are renowned for our “confidence-building program” and individualized attention. Dedicated, long-term teachers nurture each child to reach his/her fullest potential. The curriculum includes reading readiness, other languages, basic science and math, social studies, arts and crafts, music, and story time. “Our Dream is to build Self-Esteem.” Field trips are planned for children to explore the world around them. Preschoolers in pampers are accepted. Our assistants personally drive our private school buses, and we take pride in our safe environment. We offer a ROMP with MOM program, where Mom or care giver participates with teachers. Our two-year-old See-U-Later separation class is magical. COME SEE TO BELIEVE...YOU’LL BE INSPIRED!!

<i>Type:</i>	Preschool; Pre-K; Extended Day; ROMP with MOM; SEE-U-LATER
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Call for information
<i>Hours and Days:</i>	Half day: 9 to 11:30 or 12:30 to 3 Full day: 9 to 3; Extended day: 8 to 6
<i>Age:</i>	2 to 5 years – 2, 3, or 5 days
<i>Child/Teacher Ratio:</i>	5 to 1. Certified teacher and two assistants.
<i>Transportation:</i>	Private buses driven by assistant teacher
<i>Special Areas:</i>	Large motor areas, indoors and outdoors
<i>Enrichment:</i>	Parks, dentist, firehouse, museums, library, bowling, Hicks nursery, police dept, puppet show, mini-golf
<i>Parent Conferences:</i>	Progress report, monthly newsletters, Open School Day
<i>Summer Programs:</i>	Mid-day program – 8 weeks from 10 to 2 or 9 to 3 Chose from 2, 3, or 5 days a week
SEE-U-LATER:	Ages two to three (toddler separation) Sept to June 9 – 11; 8-week summer camp 10 to 12
ROMP with MOM:	Ages: 12 to 30 months; Sept to June 9:15 to 10:45; 8-week summer camp 10 to 12 FREE TRIAL CLASSES OFFERED
<i>Executive Directors:</i>	Jeanie Holland and Meg Zack 275 Lakeville Road, GN 466-8906 133 Hillside Avenue, Williston Park 746-8606 Romperroomschool@verizon.net WWW.ROMPERROOMSCHOOL.COM

## SHALOM EARLY CHILDHOOD CENTER

We provide a warm nurturing individualized program for children between the ages of 18 months and 6 years in a beautiful, colorful setting. Our teachers are loving and caring, enthusiastic and experienced. Children are introduced to the excitement and joy of learning through informal, age-appropriate activities. Enrichment is personalized according to each child's interests, abilities, and needs. Children thrive and have fun!

<i>Type:</i>	Nursery; Extended Day Nursery; Judaic enrichment
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Toddlers: M-F 9:30 to 2 Nursery: M-F 9:30 to 3 Pre-K: M-F 9:30 to 3
<i>Age:</i>	Child must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Under three: 1 to 5 Threes: 1 to 7 Fours and fives: 1 to 8 Certified teacher in every classroom
<i>Transportation:</i>	Car pools and individual transportation
<i>Special Areas:</i>	Two indoor play areas; outdoor play area
<i>Enrichment:</i>	Museums, parks, local stores, into village, entertainment, special shows
<i>Parent/Teacher Conference:</i>	Twice yearly or upon request--one evening, one day
<i>Summer Programs:</i>	For Nursery and Pre-K
<i>Responsibilities of Parents:</i>	Class participation on holidays, Snack once a week
<i>Additional Information:</i>	Special programming for parents; discussion groups, parenting sessions, and child development workshops. Snack and lunch provided. Nursery and Pre-K must be toilet trained.
<i>Application Deadline:</i>	Rolling
<i>Licensed by:</i>	NYS Office of Children and Family Services
<i>Director:</i>	Irene Dicker 130 Steamboat Road, GN 11024 829-1434

## St. ALOYSIUS PRE-KINDERGARTEN

Our philosophy is to act as an educational supplement to the child's home and promote each child's social, physical, emotional, and intellectual development; to develop positive self-concepts, self-reliance, and social growth; to increase the child's intellectual competencies and achievements through play; and to provide an introduction to the Roman Catholic faith and support the family's religious training. Our program is designed to help the child adjust to school for the first time, develop listening skills, and cooperate with others.

<i>Type:</i>	Nursery; Pre-K, Extended Day
<i>Religious Affiliation:</i>	Roman Catholic
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Mon thru Fri 8 to 3 (late pickup available) Parents may choose any 2, 3, or 5 days
<i>Age:</i>	Child must be 2 years, 9 months through 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	7 to 1. Certified teacher in every classroom.
<i>Transportation:</i>	Car pools and individual transportation
<i>Special Areas:</i>	Full-size gym; large well-shaded enclosed grass area with swings, slide, and many creative play items
<i>Enrichment:</i>	Class visits from community helpers
<i>Parent/Teacher Conference:</i>	Twice yearly or upon request
<i>Summer Programs:</i>	Yes. Air-conditioned
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Provide snacks three times a year; provide lunch
<i>Additional Information:</i>	Drop off and pick up times can be customized
<i>Application Deadline:</i>	Rolling
Licensed by:	NYS Office of Child & Family Services Faculty is authorized to administer medications
<i>Director:</i>	Sharon Snorteland 592 Middle Neck Road 482-5644 Saintals592@aol.com

**TEMPLE BETH-EL of GREAT NECK  
EARLY CHILDHOOD EDUCATION CENTER**

At Temple Beth-el's Early Childhood Education Center, we are committed to building an inclusive and diverse Jewish community of learners. We serve children 14 months to 5 years in a nurturing environment, recognizing and respecting each child and family as valued and active participants in their social, emotional, and educational development. As a Jewish pre-school, we emphasize the richness and joy of Judaism in a diverse and multi-cultural world. We value each family as individuals as they begin to explore their own family's relationship to Jewish life. Celebration, joy and connection to Jewish life in the community are a fundamental part of our school's curriculum. Our school benefits from being housed in one of the nation's most prominent synagogues, and Jewish community values underpin our approaches.

*Type:* Parent-Child, Toddler, Nursery, Pre-K, Extended Day

*Religious Affiliation:* Jewish

*Tuition:* Call for information

*Hours/Days:* Parent-Child: T and Th 9:30 to 11:30  
Twos: M,W,F 9:15 to 12  
Mon -- Fri 9:15 to 12:30 or 2:30  
Threes: Mon -- Fri 9 to 12 or 1  
Fours: Mon thru Fri 9 to 1 or 2  
Early Morning Program: 8 to 9  
After school enrichment and extended day available

*Age:* Two, three, or four by Dec. 1

*Child/Teacher Ratio:* Twos: 5 to 1; Threes and Fours: 8 to 1  
Certified teacher in every classroom

*Transportation:* Car pools, individual, bus available

*Special Areas:* Large outdoor state-of-the-art playground, indoor gym

*Enrichment:* Field trips and special events; music and creative movement; special programs brought in

*Class Trips:* Yes

*Parent/Teacher Conference:* Twice a year

*Summer Programs:* Yes

*Scholarships Available:* No

*Responsibilities of Parents:* Parents involvement is welcome

*Accredited by:* Nat'l. Assn. for the Education of Young Children  
*Licensed by:* NYS Office of Children & Family Services

*Director:* Vicki Perler  
5 Old Mill Road 829-6613, Ext. 130  
www.tbe-ecec.org

## TEMPLE ISRAEL - BETH HAGAN

The Beth Hagan program focuses on meeting the individual and unique needs of every child through a developmentally appropriate curriculum. Classroom activities are designed to teach the whole child in an atmosphere that stimulates self-discovery. The environment recognizes personal growth while encouraging children to feel welcome to make choices, investigate possibilities, and freely express themselves. The experiences and opportunities provides social interaction, cognitive achievement, physical challenge, a true feeling of self-worth, security, and confidence, and a love of Judaism.

<i>Type:</i>	Nursery; Extended day
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Mommy and Me: M and Tu 9:30 to 10:45 Tiny Toddler: Tu and Th 9 to 11 Twos: M thru F 9 to 12 Twos also available two or three days a week Threes: M thru F 9 to 1 or 2 Fours: M thru F 9 to 2 Extended day available After school enrichment program: 1 to 3 pm
<i>Age:</i>	Child must be 2, 3, or 4 by Dec 1
<i>Child/Teacher Ratio:</i>	Toddlers: 5 to 1 Three and Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Car pools and individual
<i>Enrichment:</i>	Extended-day enrichment for threes and fours; special events invited in; dinosaur rock, puppet theater, science museum, circus tricks, Carribean carnival
<i>Special Areas:</i>	Large new room to facilitate large motor coordination; newly refurbished outdoor play area; separate new toddler play area
<i>Parent/Teacher Conference:</i>	Twice yearly or as needed
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Committee member; class participation
<i>Application Deadline:</i>	Rolling
<i>Licensed by:</i>	NYS Office of Children and Family Services
<i>Director:</i>	Rachel Mathless 108 Old Mill Road 482-7800 www.tign.org rmathless@tign.org

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# Subsidized Programs Serving Great Neck Children



Some preschool programs are funded by the school district and/or the local, state, or federal government. Programs such as **Head Start** and the **Parkville Early Childhood School** provide a comprehensive child development program, including parent education and social services, and are designed to meet the needs of low-income families. They have an extended day that benefits working parents. **The Great Neck/Manhasset Parent-Child Home Program**, sponsored by the school district, provides a parent-child experience for 16-month to 3-year-old young children and includes home visits.

## GREAT NECK/MANHASSET PARENT- CHILD HOME PROGRAM

We believe that the family, rather than an outside expert, can and should play the most important role in helping a child become a successful learner. Our primary goal is to prevent educational disadvantage through early intervention and empowerment of the parent in his/her role as the child's first teacher. Individualized parent-child home visits, parent groups, and a children's play group fortify our philosophy.

<i>Type:</i>	Nursery; Parent/Child
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	No tuition
<i>Program Year:</i>	October through May
<i>Hours/Days:</i>	Play Groups: Tues, Wed, Thurs 9:30 - 11:15 Home Visit: Mon thru Fri am or pm (According to parent convenience once or twice a week )
<i>Age:</i>	Children 16 months to age 3
<i>Child/Teacher Ratio:</i>	16 children / 7 adults Certified teacher in every classroom
<i>Transportation:</i>	School bus--no fee
<i>Special Areas:</i>	Large indoor motor area
<i>Enrichment:</i>	The stimulating materials of books and toys used during the parent/child home visits remain with the child as a permanent "library" in each home. Annual farm trip for families.
<i>Parent Conferences:</i>	As needed
<i>Summer Programs:</i>	No
<i>Responsibilities of Parents and/or Caregiver:</i>	Attend parent group; participate during home visit
<i>Application Deadline:</i>	Admittance throughout school year if space is available
<i>Director:</i>	Mary Costagliola, Coordinator 30 Cumberland Avenue Great Neck, NY 11020 441-4930 mcostagliola@greatneck.k12.ny.us.

## MANHASSET-GREAT NECK HEAD START

It is Head Start's philosophy that young children learn best through play. Classrooms are divided into interest areas including blocks, family area, library, sand and water play, computer, and manipulative materials. Activities, some child initiated and some teacher initiated, take place throughout the day to support the children's social, emotional, physical, and cognitive growth and development. The curriculum is individualized to meet the needs of each and every child.

<i>Type:</i>	Head Start
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	No tuition. Families must meet Federal income guidelines. DSS families accepted
<i>Hours/Days:</i>	Threes and Fours: Mon thru Fri 8 am - 5 pm
<i>Age:</i>	Child must be 3 by Dec. 1
<i>Child/Teacher Ratio:</i>	18 to 1 teacher, 1 assistant teacher, and 1 foster grandparent
<i>Enrichment:</i>	A lending library of approximately 150 books in both Spanish and English. Each classroom has a touch-screen computer with a variety of developmentally appropriate software. Outreach programs offered by the Science Museum of LI, Alley Pond Environmental Center, Mad Science, and others introduce the children to a variety of age appropriate concepts.
<i>Parent/Teacher Conference:</i>	Two home visits and two parent conferences are scheduled. Additional conferences as needed
<i>Summer Programs:</i>	Yes
<i>Responsibilities of Parents:</i>	Annual fundraising; committee member; class participation; curriculum and menu planning; selection of personnel
<i>Licensed by:</i>	NY State Office of Children and Family Services
<i>Application Deadline:</i>	On-going
<i>Additional Information:</i>	Children with disabilities are welcome. Some children divide their day between Head Start and a special education program; others receive services at Head Start. Breakfast, lunch, and snack are provided. and snack are provided.
<i>Director:</i>	Stephanie Chenault 65 High Street, Manhasset 627-6385 www.mgneoc.org

## PARKVILLE EARLY CHILDHOOD SCHOOL

Parkville provides a nurturing, stimulating learning environment where young children can thrive and achieve their full potential by meeting individual needs and building on strengths. Preschool helps build the foundation for future learning and develops social, emotional and cognitive skills. The Pre-K curriculum is geared towards developing readiness skills that address the interest levels and needs of each child. Introduced to the basics of literacy, children build a solid reading foundation and become successful lifelong readers. Youngsters are actively involved in learning and provided with developmentally appropriate tasks, hands-on experiences, and time for play in a stimulating environment. We teach children kindness, empathy, and social skills to build a caring community of learners in every classroom.

<i>Type:</i>	Universal Pre-K
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	State funded – district subsidized - no tuition
<i>Hours/Days:</i>	Mon thru Fri 9:15 - 12:45 pm or 12:45 – 3:20 pm Extended day and afterschool programs available for a fee
<i>Age:</i>	Child must be 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	18 children to 1 teacher and 1 aide Certified teacher in every classroom
<i>Transportation:</i>	School Bus - no fee
<i>Special Areas:</i>	Large gym, playscape, outdoor playground
<i>Enrichment/Trips:</i>	Children participate in music, library/computer, and physical ed classes
<i>Parent/Teacher Conference:</i>	Scheduled for afternoon or evening to best accommodate working families
<i>Summer Programs:</i>	No
<i>Responsibilities of Parents:</i>	Parents are invited to join the PTO and other committees. Class participation
<i>Application Deadline:</i>	Registration begins in October at Phipps Admin Bldg
<i>Principal:</i>	Debra Shalom 10 Campbell Street New Hyde Park, NY 11040 441-4350 Dshalom@greatneck.k12.ny.us WWW.GREATNECK.K12.NY.US



# Preschools in Neighboring Areas



## PORT WASHINGTON

<b>Archangel Michael Preschool</b> , 100 Fairview Drive	944-3184
<b>Child's World Nursery School</b> , 1515 Middle Neck Road <a href="http://www.childsworldns.org">www.childsworldns.org</a>	883-4141
<b>Community Synagogue Early Childhood Center</b> 150 Middle Neck Road <a href="http://www.commsyn.org">www.commsyn.org</a>	944-7373
<b>Florence Brownstein Preschool</b> , 80 Shore Road <a href="http://www.chabadpw.org">www.chabadpw.org</a>	767-8672
<b>Friends Together Nursery</b> , 4 Manhasset Avenue <a href="http://www.friendstogethernursery.com">www.friendstogethernursery.com</a>	767-7020
<b>Happy Montessori School</b> , 40 Pleasant Avenue <a href="http://www.happymontessori.com">www.happymontessori.com</a>	883-1131
<b>St. Peter of Alcantara</b> , 1321 Port Washington Boulevard <a href="http://www.stpeterspw.org">www.stpeterspw.org</a>	944-3772
<b>Temple Beth Israel Nursery School</b> , 1 Temple Drive <a href="http://www.tbiport.com">www.tbiport.com</a>	767-1708

## MANHASSET

<b>Day Nursery School of the Congregational Church</b> 1845 Northern Boulevard <a href="http://www.ussmanhasset.org">www.ussmanhasset.org</a>	365-9616
<b>First Class Child Care</b> , 48 Shelter Rock Road <a href="http://www.firstclasschildcare.com">www.firstclasschildcare.com</a>	365-7944
<b>Gan Shalom Nursery School</b> , 1001 Plandome Road <a href="http://www.rsns.org">www.rsns.org</a>	627-0257
<b>LEEDS Center for Children's Services</b> , 600 Community Drive <a href="http://www.ahrc.com">www.ahrc.com</a>	326-5800
<b>North Shore Nursery School</b> , 90 Plandome Road <a href="http://www.nsnurseryschool.com">www.nsnurseryschool.com</a>	365-7244
<b>Our Lady of Grace Montessori School</b> , 29 Shelter Rock Road <a href="http://www.olgcenter.com">www.olgcenter.com</a>	365-9832
<b>Once Upon a Time Nursery School</b> , 1901 Northern Blvd	627-0045
<b>The Outlook School</b> 33 Orchard Street	627-4181
<b>St. Mary's Elementary School</b> , 1340 Northern Boulevard <a href="http://www.stmary.ws">www.stmary.ws</a>	627-0184

## **OTHER AREAS**

<b>Buckley Country Day School</b> , I. U. Willets Road, Roslyn <a href="http://www.buckleycountryday.com">www.buckleycountryday.com</a>	627-1910
<b>Friends Academy</b> , 270 Duck Pond Road, Locust Valley <a href="http://www.fa.org">www.fa.org</a>	629-4805
<b>The Green Vale School</b> , 200 Valentines Lane, Old Brookville <a href="http://www.greenvaleschool.org">www.greenvaleschool.org</a>	621-2420
<b>Growing Tree Nursery School</b> , 140 East Broadway, Roslyn <a href="http://www.growingtreenurseryschool.com">www.growingtreenurseryschool.com</a>	621-9009
<b>Henry Viscardi Pre-School Program</b> 201 I.U. Willets Road, Albertson	747-5400
<b>Little Scholars Country Day School</b> Brookville and East Norwich	747-5400
<b>Holy Child Academy</b> , 25 Store Hill Road, Old Westbury <a href="http://www.holychildacademy.org">www.holychildacademy.org</a>	626-9300
<b>Portledge School</b> , 355 Duck Pond Road, Locust Valley <a href="http://www.portledge.org">www.portledge.org</a>	750-3100
<b>Red Robin Country Day School</b> , 878 Jericho Tpk, Westbury <a href="http://www.redrobincountrydayschoolandcamp.com">www.redrobincountrydayschoolandcamp.com</a>	334-1144
<b>Roslyn Trinity Co-op Day School</b> , 1579 Northern Blvd, Roslyn <a href="http://www.roslyntrinityco-op.org">www.roslyntrinityco-op.org</a>	621-3380
<b>Temple Beth Shalom Nursery School</b> , 401 Roslyn Rd, Roslyn <a href="http://www.tbsroslyn.org">www.tbsroslyn.org</a>	621-1171
<b>Westbury Friends School</b> , 550 Post Avenue, Westbury <a href="http://www.westburyfriends.org">www.westburyfriends.org</a>	333-3178
<b>Waldorf School of Garden City</b> , Cambridge Avenue <a href="http://www.waldorfgarden.org">www.waldorfgarden.org</a>	874-7932

## CHILD CARE CENTERS

<b>Brookville Center for Children's Services</b> 1983 Marcus Ave, New Hyde Park <a href="http://www.ahrc.com">www.ahrc.com</a> 8 weeks; hours 8 am to 6 pm	326-5622
<b>CLASP Children's Center</b> , 80 Grace Avenue, GN <a href="http://www.claspinc.org">www.claspinc.org</a> 12 weeks; hours 7:30 am to 6:30 pm	482-8090
<b>First Class at UUCSR</b> , 48 Shelter Rock Road, Manhasset <a href="http://www.firstclasschildcare.com">www.firstclasschildcare.com</a> 6 weeks; hours 7:30 am to 6:30 pm	365-7944
<b>Growing Tree North</b> , 275 Warner Avenue, Roslyn <a href="http://www.growingtreenorth.com">www.growingtreenorth.com</a> 12 weeks; 7 am to 6 pm	625-9080
<b>Harbor Child Care</b> 700 Glen Cove Avenue, Glen Head 999 Herricks Road, New Hyde Park 93 Central Avenue, Sea Cliff NSUH, 306 Community Drive, Manhasset 300 West Columbia Street, Hempstead <a href="http://www.harborchildcare.com">www.harborchildcare.com</a> 12 weeks; hours 6:45 to 6 pm	674-8395 248-7048 676-2445 562-2575 564-1523
<b>Imagine Learning Center</b> , 7 Willowdale Ave, PW <a href="http://www.imagineelc.com">www.imagineelc.com</a> 6 weeks; 7 am to 6:30 pm	767-6703
<b>LEEDS Child Care Center</b> 600 Community Drive, Man <a href="http://www.ahrc.com">www.ahrc.com</a> 8 weeks; 8 am to 6 pm	326-5800
<b>Port Washington Children's Center</b> , Main Street <a href="http://www.portwashington.com/pwcc">www.portwashington.com/pwcc</a> 18 months; hours 7:15 am to 6:30 pm	883-4864
<b>Red Robin Country Day School</b> , Jericho Turnpike, Westbury 3 months to 24 months; 7:30 am to 6 pm	334-1144

## GROUP FAMILY DAYCARE PROVIDERS

A Group Family Day Care Provider is regulated by the New York State Office of Children and Family Services and receives a renewable license from New York State. The provider may care for up to 12 children, ages 2 through 12 (maximum 10 if any of the children are under 2 years old). An assistant must be on premises when more than 6 children are present. No academic qualifications are necessary, but once registered, ongoing training is required.

**Call Child Care Council of Nassau—358-9288—for a list of licensed group family day care providers.** [www.childcarenassau.or](http://www.childcarenassau.or)

## **PREPARING YOUR CHILD FOR SCHOOL**

(Excerpt from Doris Herman's Preschool Primer for Parents: A Question-and- Answer Guide to Your Child's First School Experience.)

- ★ Begin using the word "school" in everyday conversations.
- ★ Read books to your child about preschool (see pp. 33-35 for suggested titles).
- ★ Point out children on their way to or from school as you are taking walks with your child.
- ★ Talk about friends and relatives who go to school.
- ★ Tell your child that when he gets bigger, he may go to school and play.
- ★ Take your child to visit the school you have selected.
- ★ Talk about your child's class and teachers by name.
- ★ Don't overdo it! Your child will pick up on your anxious feelings.

## **PRESCHOOL, NURSERY SCHOOL, DAY CARE BIBLIOGRAPHY**

### **FOR PARENTS**

#### **Choosing Child Care or Nursery School**

Auerbach, Stevanne. Keys to Choosing Child Care. Barron's, 1991.

Herman, Doris. Doris Herman's Preschool Primer for Parents: A Question-and-Answer Guide to Your Child's First School Experience. J.P. Tarcher/Putnam, 1998.

Wana, Jennifer. How to Choose the Best Preschool for Your Child: The Ultimate Guide to Finding, Getting Into, and Preparing for Nursery School. Sourcebooks, 2010.

#### **Parent Role in Child's Education**

Allyn, Pam. Your Child's Writing Life: How to Inspire Confidence, Creativity, and Skill at Every Age. Avery, 2011.

Chin, Tiffani. School Sense: How to Help Your Child Succeed in Elementary School. Santa Monica Press, 2004.

Fuller, Cheri. School Starts at Home: Simple Ways to Make Learning Fun. Pinon Press

Greene, Lawrence J. The Resistant Learner: Helping Your Child Knock Down the Barriers to School Success. St. Martin's Griffin, 2005.

Goldberg, Stan. Ready to Learn: How to Help Your Preschooler Succeed. Oxford Univ. Press, 2005.

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Schulman, Nancy. Practical Wisdom for Parents: Raising Self-Confident Children in the Preschool Years. Vintage Books, 2008.

#### **Getting Your Child to Eat**

Bader, Beth. The Cleaner Plate Club / Beth Bader & Ali Benjamin.

Barnes, Lisa.. Cooking for Baby: Wholesome, Homemade, Delicious Foods for 6 to 18 Months. New York : Fireside, 2009.

Dolgoff, Joanna. Red Light, Green Light, Eat Right: The Food Solution That Lets Kids Be Kids. New York, NY: Rodale : Distributed to the trade by Macmillan, c2010.

Dorfman, Kelly. What's Eating Your Child? : The Hidden Connections between Food and Childhood Ailments. New York, NY : Workman Pub., c2011.

Piho, Nancy Tringali. My Two-Year-Old Eats Octopus: Raising Children Who Love to Eat Everything. Boulder, CO; Bull Pub. Co., 2009.

## **HEAD START**

Mills, Kay. Something Better for My Children: The History and People of Head Start. New York: Dutton, c1998.

## **MONTESSORI**

Lillard, Angeline Stoll. Montessori : The Science Behind the Genius. New York : Oxford University Press, 2005.

Lillard, Paula Polk. Montessori from the Start : The Child at Home from Birth to Age Three. New York: Schocken Books, c2003.

Montessori, Maria, 1870-1952. The Montessori Method: The Origins of an Educational Innovation. Rowman & Littlefield Publishers, 2004.

## **For Children**

### **Non-Fiction**

Demuth, Patricia. Busy at Day Care Head to Toe. Dutton's Children's Books, 1996.

Kuklin, Susan. Going to My Nursery School. Bradbury Press, 1990.

Murkoof, Heidi Eisenberg. What to Expect at Preschool. HarperFestival, 2001.

### **Picture Books**

Antoine, Heloise. Curious Kids Go to Preschool. Peachtree Publishers, 1996.  
A colorfully-illustrated word book that identifies places, objects, and activities at nursery school and daycare.

Ashley, Bernard. Cleversticks. Crown Publishers, 1992.

Wishing he had something to be clever at, Ling Sung unexpectedly and happily discovers that his classmates all admire his prowess with chopsticks.

Ballard, Robin. My Day, Your Day. Greenwillow Books, 2001.

Children have a busy day at daycare; their parents have a busy day at work.

Boelts, Maribeth. Little Bunny's Preschool Countdown. Albert Whitman & Co.  
Little Bunny will soon be four, the summer will be over, and he will start preschool. He tries burying his calendar and his schoolbag to avoid going to school, but his scheme doesn't work. Mom comforts him and tells him that new things can feel scary at first. Happily, on his first day of school, he finds exciting activities and a new friend.

Cooney, Nancy Evans. Chatterbox Jamie. Putnam, 1993.

Jamie enjoys all the activities at his nursery school, and happily describes his days to his parents, but he doesn't talk at school until just the right moment for him.

Edwards, Becky. My First Day of Nursery School. Bloomsbury Books, 2002.

On the first day of preschool, a little girl misses her mother, but on the second day she's excited to go back.

Harris, Robie. I Am Not Going to School Today. Margaret K. McElderry Books, 2003. A little boy decides to skip his very first day of school because on the first day one doesn't know anything, but on the second, one knows everything.

Hays, Anna Jane. Ready, Set, Preschool! Alfred A. Knopf, 2005. Simple stories, poems, and picture games designed to prepare children for preschool.

Henkes, Kevin. Wemberly Worried. Greenwillow Books, 2000. A mouse named Wemberly, who worries about everything, especially about the many new things she will experience as she starts nursery school. On the first day she makes friends with a fellow worrier and decides school may be fun after all.

Hurwitz, Johanna. Russell's Secret. Harper Collins Publishers, 2001. When Russell decides to stay home from nursery school and be a baby like his new sister, he discovers that being treated like a baby when you are a big boy is not fun.

Moss, Miriam. Don't Forget I Love You. Dial Books for Young Readers, 2004. After too much time playing with his favorite toy, Billy and his mother are very late for nursery school, and his mother forgets some crucial things as she rushes to work.

Omerod, Jan. When an Elephant Comes to School. Orchard Books, 2005. In this funny, reassuring book, the children help elephant enjoy his first day of school.

Ovenell-Carter, Julie. Adam's Daycare. Annick Press, 1997. Adam spends the day at Ina's house while his mother is at work.

Rankin, Joan. Pete and Polo's Big School Adventure. Orchard Books, 2000. Pete and his polar bear are both nervous on their first day of school, especially when they discover Polo is the only bear who isn't brown.

Rockwell, Anne. My Preschool. Henry Holt and Company, 2008. An ebullient little boy guides the reader through his busy day at preschool. Difficult moments are included, but all is resolved in a calm and reassuring manner.

Strauss, Linda Leopold. Preschool Day, Hooray! Scholastic, 2010. Breezy rhymes and bright colors highlight a preschooler's day, starting with breakfast continuing through all the busy activities at preschool, and concluding with Mommy and all the other parents arriving to pick up their smiling children.

Tompert, Ann. Will You Come Back for Me? Albert Whitman and Company, 1988. Four-year old Suki works through her fears about starting daycare by dreaming about her teddy bear going to the School for Teddies. Her mother reassures Suki that she will come back for her every day by making a paper heart and leaving part of it with Suki.

Wells, Rosemary. Timothy Goes to School. Viking, 1981 (original edition). Timothy learns about being accepted and making friends during the first week of school. Presents the issue of competition and jealousy in the classroom.

## SELECTED RESOURCES

### **Child Care Council of Nassau, Inc.**

925 Hempstead Turnpike, Franklin Square

**358-9250**

**[www.childcarenassau.org](http://www.childcarenassau.org)**

Provides child care counseling and referrals to parents, offers training and technical assistance to child care providers, conducts research, advocates for quality, affordable child care, and addresses public policy issues.

### **COPAY**

21 North Station Plaza, Great Neck

**466-2509**

**[www.copayinc.org](http://www.copayinc.org)**

A community-based bilingual human services agency, its primary focus is the professional treatment and prevention of drug addiction and alcoholism. It offers a variety of family-centered services including domestic violence intervention, services to children at risk, and parent support groups.

### **Nassau Early Childhood Direction Center**

Variety Child Learning Center

47 Humphrey Drive, Syosset

**921-7171**

**[www.vclc.org](http://www.vclc.org)**

Provides information and referral assistance for families and professionals regarding children, birth to five years of age, who are experiencing developmental delays or are disabled. The ECDC links families and children to community resources. Services are free and confidential.

### **North Shore Child & Family Guidance Center**

480 Old Westbury Road, Roslyn Heights

**626-1971**

**[northshorechildguidance.org](http://northshorechildguidance.org)**

Diagnostic and clinical services for infants, toddlers, and parents for child development and growth, parent-child interaction, and guidance for parents having difficulties with infants and toddlers. Teams consist of child psychiatrist, clinical social worker, and psychologist. Referrals made.

A publication and websites featuring articles addressing national and local parenting issues as well as a monthly calendar of local events for children and families:

### **Parenthood.com**

**Parent Guide**

**212-213-8840**

**[www.parenthood.com](http://www.parenthood.com)**

**[www.parentguidenews.com](http://www.parentguidenews.com)**

The Great Neck/Manhasset Community Child Care Partnership, Inc., is a nonprofit, networking organization. Our goal is to promote the healthy growth and development of children and families by addressing early education, child care, and parenting issues.



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